Katherine Baleja

EDUCATION

Doctorate of Educational Technology

Dec, 2018

Central Michigan University, Mount Pleasant, MI

Dissertation: Digital Literacy: Digital Reading, Digital Writing, and Oxford Bibliographies

Master of Arts in Instructional Technology

May, 2014

Saginaw Valley State University, Saginaw, MI Educational Technology (NP) Endorsement

Bachelor of Science, Secondary Education

April, 2006

Alma College, Alma, MI

Michigan Secondary Professional Certification
Major: Biology Minor: Natural Science
Science (DX) and Biology (DA) Endorsements

TEACHING EXPERIENCE

Wayne State University, Detroit, MI

2019-Present

Educational Technology Lecturer

- Teaching Introductory Educational Technology for undergraduate and graduate students
- Working on creating new technology competency modules providing a baseline competency for all candidates before taking the required EdTech course
- Helping create a new endorsement, curriculum, and program proposal for Industrial and Technology Education

Swan Valley Middle School, Saginaw, MI

2006-2017

8th Grade Earth Science, Technology Coach, and 7th & 8th Grade Robotics

- Taught 1:1 with iPads, utilizing Schoology as the LMS
- Developed and implemented the 8th grade Earth Science Curriculum
- Organized and assisted with technology needs of the building
- Established a welcoming learning environment, centered around student education
- Integrated technology into daily lessons
- Created the 7th and 8th grade Robotics Exploratory Courses
- Varsity Pompon Coach 2007-2012
 - o Class B State Champions 2012

Summer Internship: Mathen Mappilai Memorial School, Kerala, India

Summer 2004

- Taught 3rd grade math and 7th 10th grade science and math
- Helped create kindergarten activities
- Provided computer lessons and assistance for teachers
- Assisted at a health clinic and donated books for children

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PUBLICATIONS

Hicks, T., Baleja, K., & Zhang, M. (2019). Digital Literacy. In *Oxford Bibliographies in Communication Ed. Patricia Moy*. New York: Oxford University Press.

Baleja, K. & Zhang, M. (In preparation). K-12 digital reading strategies and perceptions.

Baleja, K. & Zhang, M. (In preparation). Digital writing and production strategies and perceptions.

Baleja, K. (In preparation). Integrating digital literacy in the science classroom.

PROFESSIONAL AND SERVICE ACTIVITIES

•	Advancing TRUE via Technology—CTN Grant	2019-present
•	Research to Practice: Supporting Detroit Public Schools Community District	2019-present
	(DPSCD) Teachers in Providing Culturally Relevant Computer Science	_
	Education—GM Grant	
•	Creating new technology competency modules	2019-present
	 Providing a baseline competency for all teacher candidates 	_
•	Designing new endorsement/curriculum, for Industrial/Technology Education	2019-present
•	SVSD Technology Committee	2014-2017
•	SVSD Assessment Committee	2015-2017
•	SVSD Science Curriculum	2009-2017
•	Washington DC Chaperone / Saginaw DC	2007-2017
•	SVMS M-Step Committee	2015
•	SVSD Technology Coach	2014-2015
•	SVMS Student Responsibility Initiative Coordinator	2011-2015
•	SVMS Geek Squad Co-Chair	2014
•	SVMS STAND Advisor	2011-2014

PROFESSIONAL SKILLS AND TRAINING

•	Michigan Association for Computer Users in Learning (MACUL) Conferences	2015-2016
•	Google for Education Basics Exam	2015
•	21 Things 4 iPads	2014-2015
•	MiGoogle Conference	2014
•	Ed Tech Rally	2014
•	iOS iLife for Education	2014
•	MACUL Mobile Learning Conference	2014
•	Science Writing and Science Disciplinary Reading	2013-2014
•	Michigan Science Teachers Association (MSTA) Conferences	2007-2014
•	Igniting STEM Excellence Education and Business Summit	2013
•	Implementing the Common Core State Standards	2012
•	LEGO Education NXT Robotics Workshop	2011
•	Title IIA Earth Science Grant at SVSU	2010

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REFERENCES

Dr. Ming Zhang

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Shannon Henige

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